

Second Grade Blizzard Bag

Day 4



Boys and girls, today we are taking our learning on the road. Below are activities for you to complete. Don't forget to do your best work! Please print out the pages that need to be completed and bring them back to school no later than one week from today. Enjoy your snow day!

- Language Arts
 - Complete the adjective/antonyms worksheet
 - Read with a snuggly friend

- Math
 - Money worksheets- addition and problem solving

- Social Studies
 - Using Land in Different Ways- read the story and complete the questions

- Science
 - Water on Earth- read the story and complete questions

Adjective Antonyms

Name: _____

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

Read the sentence. Circle the adjective. Write the sentence that comes next, using an adjective from the word box that is the antonym of the adjective in the first sentence.

Word Box				
dirty	long	young	slow	quiet
rich	short	cheap	easy	full
funny	off	hot	dry	round

- The clothes are not clean. The clothes are dirty.
- The homework is not hard. _____
- The party is not noisy. _____
- The man is not poor. _____
- The lights are not on. _____
- The perfume is not expensive. _____
- The car is not fast. _____
- The movie is not serious. _____
- The ground is not wet. _____
- My uncle is not old. _____
- His brother is not tall. _____
- The world is not flat. _____
- They are not hungry. _____
- The weather is not cold. _____
- The song is not short. _____

Name _____

Add Money Amounts

P 5-11
PRACTICE

Add:

$$\begin{array}{r} 1. \quad 13\text{¢} \quad 44\text{¢} \quad 25\text{¢} \quad 63\text{¢} \quad 47\text{¢} \quad 18\text{¢} \\ + 19\text{¢} \quad + 37\text{¢} \quad + 25\text{¢} \quad + 21\text{¢} \quad + 28\text{¢} \quad + 28\text{¢} \\ \hline 32\text{¢} \end{array}$$

$$\begin{array}{r} 2. \quad 51\text{¢} \quad 35\text{¢} \quad 87\text{¢} \quad 38\text{¢} \quad 42\text{¢} \quad 59\text{¢} \\ + 29\text{¢} \quad + 20\text{¢} \quad + 9\text{¢} \quad + 26\text{¢} \quad + 28\text{¢} \quad + 19\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 16\text{¢} \quad 54\text{¢} \quad 38\text{¢} \quad 79\text{¢} \quad 14\text{¢} \quad 24\text{¢} \\ + 66\text{¢} \quad + 27\text{¢} \quad + 16\text{¢} \quad + 6\text{¢} \quad + 29\text{¢} \quad + 44\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 47\text{¢} \quad 26\text{¢} \quad 38\text{¢} \quad 59\text{¢} \quad 32\text{¢} \quad 13\text{¢} \\ + 47\text{¢} \quad + 33\text{¢} \quad + 49\text{¢} \quad + 8\text{¢} \quad + 38\text{¢} \quad + 79\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 34\text{¢} \quad 25\text{¢} \quad 73\text{¢} \quad 28\text{¢} \quad 83\text{¢} \quad 46\text{¢} \\ + 43\text{¢} \quad + 15\text{¢} \quad + 18\text{¢} \quad + 28\text{¢} \quad + 5\text{¢} \quad + 33\text{¢} \\ \hline \end{array}$$

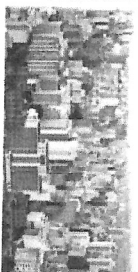
Problem Solving

6. Randy has 24¢. He gets 67¢ more. How much money does Randy have in all?

7. Jasmine has 49¢. She gets 17¢ more. How much money does Jasmine have in all?

Using Land in Different Ways

Cross-Curricular Focus: History/Social Sciences



People use land in different ways. Some areas have a lot of open space. Some areas have buildings close together and people living near each other.

People choose the type of community they want to live in. They think about their interests and their work.

A **rural** area has few homes and businesses.

There is lots of space in between buildings. Rural areas are perfect for people and businesses who want to grow plants for food or raise animals. Most states have some rural areas.

An **urban** area is a large city and the places

near it. Many people live and work in the same large city. Every state has urban areas. You will find public transportation, like buses, in urban areas. Many of the buildings also have modern designs. There are many things to do and see in the city.

A **suburban** area, also called the suburbs, is located outside a big city, but not very far away. In suburban communities, many people live near where they work. The suburbs do not have the crowds that are in the city. You will find more space between buildings. There are houses and shopping centers in suburban communities.

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) What is a rural area like?

2) What is an urban area like?

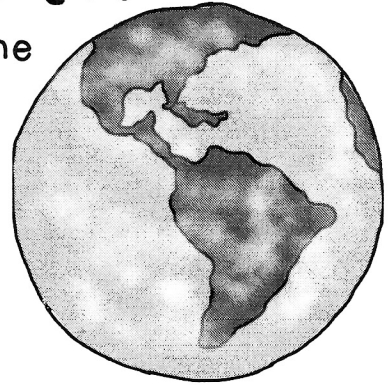
3) What is a suburban area like?

4) Why do you think most farms are in rural areas?

5) Do you like rural, urban, or suburban areas best? Why?

Water on Earth

From space, Earth looks like a marble. The water that covers most of the planet makes it look blue. The earth's lands are green and brown. The white parts are the clouds floating above Earth. Without water, there could not be life on Earth. Plants, animals, and people need water to live. Two-thirds of your body is water. People must have at least 2 liters of water each day to survive. Many of the foods you eat are even full of water!



Water is important to Earth's environment. Without it, we wouldn't have rain or snow. If you look at the map of Earth, you will see that most water on Earth is found in the oceans. This water is salt water. Many plants and animals live in the oceans, but salt water isn't good for plants and animals that live on land or in fresh water.

Living things on land need fresh water. Only a little of Earth's water is fresh water. You can find fresh water in rivers, streams, lakes and ponds. You would be surprised to learn that most of Earth's freshwater cannot be used. Most fresh water is frozen as ice in glaciers or in the icecaps. Only a small amount of Earth's fresh water can be used to meet the needs of life on Earth.

1. Why is water important to the environment? _____

2. If Earth was a marble, the blue would be _____,
the green and brown would be the _____, and
the white would be _____.

3. You can find _____ in rivers, streams, lakes,
and ponds.